

## 10<sup>th</sup> Grade IB MYP Language B, French and Spanish, Standard Level 2

### Knowledge Content

#### Examples of possible topics, including literature:

- The individual and society
- Education and work
- Health and emergency
- Towns and services
- Leisure and travel
- Food and drink
- Technology
- Environment
- Grammar
- Verbs: regular and irregular verbs and reflexive verbs in present perfect, past perfect, the near future, the simple future, present progressive, past progressive and imperative.

### Skills Content

#### In relation to the topics listed above, students will develop the following skills:

- Use a range of vocabulary and grammar accurately
- Respond to oral texts (e.g., answer and ask questions, discussions, role-play)
- Use language appropriately in a variety of rehearsed as well as open-ended situations (e.g., a conversation, an interview, a song lyric, a skit...)
- Give/understand an oral presentation of more than 8 minutes in length; sustain a conversation in a group at least 8 minutes per person
- Pronunciation, intonation and fluency seldom interfere with comprehension
- Be able to use informal and formal language
- Understand main ideas and factual information from presentations given by native speakers
- Express relevant, well supported and creative ideas
- Demonstrate comprehension of simple and some complex texts (e.g., extracts or articles from newspapers, magazines, textbooks and websites, literature), where complex/abstract language may be used, and identify the main idea and supporting details as well as draw conclusions from the passage
- Produce a variety of responses, in structured and open-ended situations, to convey understanding of written text in a different form (e.g., re-create a scene, rephrase what they have understood using own words, write a reaction to a reading...)
- Recognise the logical and/or sequential order of the text
- Express opinions or reactions to a text and identify some aspects of style
- Use simple, compound and complex sentences, and organise in coherent paragraphs
- Use strategies (e.g., brainstorming, mind mapping) to plan and write first and final drafts in guided and cooperative writing tasks
- Produce pieces of writing in a variety of forms (e.g., lists, dialogues, illustrated stories, compositions), following and making adaptations to a model
- Express relevant ideas from more than one perspective, with examples.

### Assessment

- Quizzes (vocabulary and grammar)
- Grammar exercises
- Writing assessment
- Reading assessment
- Speaking/listening assessment
- Projects.

### Examinations

Semester and end of year assessments.

### Resources

A variety of textbooks, Internet sites, magazines, DVDs, CDs, short stories, poems, plays etc.

### Prerequisites

HS Language B3.

### Credits

**One Credit.**