

German – World Language (1 of 2)

German 1A

This course develops the four basic skills necessary for success in a foreign language: reading, writing, listening and speaking. In addition, the course aims to instill an appreciation for German culture and an understanding of German history and geography. The emphasis is on communication and focuses on the communicative functions that young people need.

Course contents

- Introductions
- What we like to do in our free time
- Descriptions of people and houses
- Talking about school
- Going shopping and making plans.

Course work and an end of the year examination are used to determine language placement the following year.

Resources

– *Komm mit! Level 1*. Holt Rinehart Winston.

German 1B

Prerequisite: German 1A with a C average or higher in semester 2 or on the semester exam.

This course follows the German 1A course. Students continue to develop proficiency in the four basic skills: listening, speaking, reading and writing. In addition, students increase their knowledge and understanding of German culture and important Germans through films, readings and the Internet. The past tense, clauses and inverted word order are studied. By the end of the year the students will be able to communicate at an appropriate level in both written and spoken German.

Course contents

- Helping out at home
- Going shopping for groceries
- Travelling
- Going out
- Being invited to and attending parties.

Course work and an end of the year examination are used to determine language placement the following year.

Resources

– *Komm mit! Level 1*. Holt Rinehart Winston.

German 1AB

This is a one-year course for students who have never taken German as a core subject before. Students will be able to transfer to German 2 on successful completion of this course. This course covers all the grammar and vocabulary, which are normally learned in German 1A and 1B. In German 1AB, students develop proficiency in the four basic skills: listening, speaking, reading and writing. In addition, students increase their knowledge and understanding of German culture and important Germans through films, readings and the Internet. The past tense, clauses and inverted word order are studied. By the end of the year the students will be able to communicate at an appropriate level in both written and spoken German.

Course work and an end of the year examination are used to determine language placement the following year.

Resources

– *Komm mit! Level 1*. Holt Rinehart Winston.

German – World Language (2 of 2)

German 2A

Prerequisite: German 1B or 1AB with a C average or higher in semester 2 or on the semester exam.

This is a one-year course that follows the German 1 course and enables the students to transfer to German 2B. This course reviews and reinforces skills learned in German 1. This course expands the students' skills in speaking, reading, writing and listening. It also focuses on interactive oral practice, cultural articles and stories, as well as writing short compositions. By the end of the course, students are able to understand a native speaker within the limits of an acquired vocabulary.

- Asking for and giving information
- Expressing likes and dislikes
- Reporting about past events
- Talking about places
- Expressing obligations
- Asking and telling what to do
- Expressing approval and disapproval
- Expressing regret and making certain
- Inquiring about someone's health and responding
- Asking for and giving advice.

Course work and an end of the year examination are used to determine language placement the following year.

Resources

– *Komm mit! Level 2.* Holt Rinehart Winston.

German 2B

Prerequisite: German 2A with a C average or higher in semester 2 or on the semester exam.

This is a one-year course that follows the German 2A course and enables the students to transfer to German 3 in 9th Grade. This course reviews and reinforces skills learned in German 1 and 2A. This course expands the students' skills in speaking, reading, writing and listening. The course curriculum includes use of the dative case, prepositions and adjective endings. It also focuses on interactive oral practice, cultural articles and stories, as well as writing short compositions. By the end of the course, students are able to understand a native speaker within the limits of an acquired vocabulary.

Course contents

- Talking about life in the city and country
- Expressing concerns about fashion and clothes
- Making alternative plans
- Discussing TV and cars
- Planning a party
- Inviting friends.

Course work and an end of the year examination are used to determine language placement the following year.

Resources

– *Komm mit! Level 2.* Holt Rinehart Winston.