

## French – World Language (1 of 4)

### French 1A

The course develops the four basic skills: listening, speaking, reading and writing. At the same time, this course aims to increase the students' knowledge and appreciation of the culture of France and the French speaking countries. The emphasis is on communication and focuses on the communicative functions that young people need: exchanging information, expressing emotions, and opinions, inquiring, apologising, paying compliments and inviting. These functions are presented in culturally authentic situations. By the end of the year the students will be able to have a simple conversation at an appropriate level in French. The students will also learn the elementary grammar rules and structures of the language.

#### Course contents

- Meeting and greeting people
- Talking about other people
- Introducing one's family
- Saying you are hungry
- Saying you are thirsty
- Paying at a café in France
- Talking about time
- Talking about dates
- Talking about the weather
- Describing daily activities
- Talking about where people are
- Finding out what's going on
- Inviting friends to do things with you
- Expanding one's conversational skills
- Describing oneself and others
- Describing one's room
- Talking about possessions.

Course work and an end of the year examination are used to determine language placement the following year.

#### Resources

– *Discovering French Nouveau Bleu*. McDougal Littell.

### French 1B

**Prerequisite:** French 1A with a C average or higher in semester 2 or on the semester exam.

This course follows the French 1A course. Students continue to develop the four basic skills: listening, speaking, reading and writing. The emphasis is on communication and focuses on the communicative functions that young people need: exchanging information, giving commands, present and preterite tense. In addition there is some expansion of thematic vocabulary. We review and deepen our knowledge of the present tense and the past tense is introduced. Grammar plays a more important part as students work on pronouns, adverbs and adjectives.

#### Course contents

- Describing your room
- Talking about possessions
- Describing your city
- Expressing oneself on familiar topics
- Talking about places and things
- Carrying out simple conversations
- Finding your way around
- Describing your home and your family

## French – World Language (2 of 4)

- Making plans to do things in town
- Talking about clothes
- Discussing shopping plans
- Buying clothes
- Discussing leisure activities
- Describing vacation travel plans
- Narrating what happened
- Talking about your favourite foods
- Shopping for food
- Planning a meal
- Eating out with friends.

Course work and an end of the year examination are used to determine language placement the following year.

### Resources

– *Discovering French Nouveau Bleu*. McDougal Littell.

## French 1AB

This is a one-year course for students who have never taken French as a core subject before. Students will be able to transfer to French 2 on successful completion of this course. This course covers all the grammar and vocabulary, which are normally learned in French 1A and 1B. The course develops the four basic skills: listening, speaking, reading and writing. At the same time, this course aims to increase the students' knowledge and appreciation of the culture of France and the French speaking countries. The emphasis is on communication and focuses on the communicative functions that young people need; exchanging information, expressing emotions and opinions, inquiring, apologising, making requests, giving commands, exclaiming, agreeing and disagreeing, paying compliments and inviting. These functions are presented in culturally authentic situations. By the end of the year the students will be able to have a simple conversation at an appropriate level in French. The students will also learn the elementary grammar rules and structures of the language.

Course work and an end of the year examination are used to determine language placement the following year.

### Resources

– *Discovering French Nouveau Bleu*. McDougal Littell.

## French 2A

**Prerequisite:** French 1B or 1AB with a C average or higher in semester 2 or on the semester exam.

This is a one-year course that follows the French 1 course and enables the students to transfer to French 2B. This course reviews and reinforces skills learned in French 1. The focus of the second level is on developing longer conversational exchanges and reading for meaning and pleasure. Grammar plays a more important part as we review and reinforce the present, past and near future.

### Course contents

- Review of level 1 material
- Nationality
- Family and friends
- Professions
- Going out with friends
- Helping at home
- The country and the farm
- Domestic and other animals
- Getting around in the subway
- Narrating past events
- Meals
- Place setting

## French – World Language (3 of 4)

- Café foods and beverages
- Mealtime foods and beverages
- Fruits and vegetables
- Expressions of quantities.

Course work and an end of the year examination are used to determine language placement the following year.

### Resources

– *Discovering French Nouveau Blanc (Unit 1 to 3)*. McDougal Littell.

## French 2B

**Prerequisite:** French 2A with a C average or higher in semester 2 or on the semester exam.

This is a one-year course that follows the French 2B course and enables the students to transfer to French 3 in 9<sup>th</sup> Grade. This course reviews and reinforces skills learned in French 1 and 2A. The focus of the second level is on developing longer conversational exchanges and reading for meaning and pleasure. Grammar plays a more important part as we review and reinforce the present, past and near future. We also learn about reflexive verbs and the imperfect tense.

### Course contents

- Review of level 2A material
- Places to go and things to do
- Types of movies
- Expressions used in letters
- Reading materials
- Individual sports
- Expressions of opinions
- Parts of the body
- Health
- Daily routine
- Hygiene and personal care
- Location of one's home
- Rooms of the house
- Furniture and appliances
- An accident
- Numbers 1-1,000,000.

Course work and an end of the year examination are used to determine language placement the following year.

### Resources

– *Discovering French Nouveau Blanc (Unit 4 to 6)*. McDougal Littell.

## French – World Language (4 of 4)

### **French 2AB**

**Prerequisite:** French 1 or 1B with a C average or higher in semester 2 or on the semester exam.

This is a one-year course which follows the French 1 course and enables the students to transfer to French 3 in 9<sup>th</sup> Grade. This course reviews and reinforces skills learned in French 1. This course covers all the grammar and vocabulary, which are normally learned in French 2A and 2B. The focus of the second level is on developing longer conversational exchanges and reading for meaning and pleasure. Grammar plays a more important part as we review and reinforce the present, past and near future, and we also learn about the imperfect and reflexive verb forms.

Course work and an end of the year examination are used to determine language placement the following year.

### Resources

– *Discovering French Blanc*. McDougal Littell.