

IB Theory of Knowledge (TOK)

Knowledge Content

The course consists of ten units of work:

- Areas of Knowledge:
 - Natural Sciences
 - Human Sciences
 - Mathematics
 - Ethics
 - The Arts
 - History
- Ways of Knowing:
 - Emotion
 - Language
 - Reason
 - Perception.

Skills Content

The purpose of this course is to encourage students to develop their critical thinking and analysis skills. The aim is also for them to develop debating and listening skills and to be able to find claims and counter claims to support or argue against a given topic. The key question is 'How do I know?' and students should reflect critically on the diverse ways of knowing and areas of knowledge covered by the course. TOK encourages students to become aware of themselves as thinkers and to recognise the need to act responsibly in the world.

Assessment

- Externally set and assessed essay: 2/3 of the final grade. 1400-1600 words. Students pick one from ten prescribed essay titles
- Internally assessed presentation: 1/3 of final grade. Students present on a topic of their choice agreed upon with the teacher
- The TOK grade combines with the extended essay grade to give a maximum of 3 bonus points on the IB score
- Class participation and discussion.

Examinations

None required for TOK.

Resources

- Woolman, M., *Ways of Knowing*. Victoria Press, 2001
- Alchin, N., *Theory of Knowledge*. John Murray Publishers, 2003
- Tonkinson, J. L., *The Enterprise of Knowledge*. Anagnosis, 2004
- Numerous other newspapers articles, videos, worksheets etc.

Prerequisites

None.

Credits

Half Credit awarded for non-IB students taking the course.