

ACS International Schools International Baccalaureate (IB) Diploma Results



Table 1. Average IB Diploma Score for students passing the full Diploma (maximum 45 points)

Year	Average Points
2008-09	33
2007-08	33
2006-07	33
2005-06	33
2004-05	34
2003-04	34

Table 2. IB Diploma Pass Rate

Year	Diplomas Earned	Pass Rate
2008-09	105	97%
2007-08	119	99%
2006-07	116	94%
2005-06	99	95%
2004-05	90	94%
2003-04	65	93%

Table 3. International benchmarks

	IB International Benchmark (2009)	ACS International Schools 2008-09
Average Points	29.5	33
Pass Rate	78.6%	97%
Average UCAS Points	419	497

Table 4. All IB Examinations including Certificate students** (maximum 7 points)

Year	Grades 6 and 7	Grade 5 or Higher	Grade 4 or Higher
2008-09	40%	78%	92%
2007-08	40.6%	75.3%	93.6%
2006-07	38%	73%	92.3%
2005-06	42%	74%	95%
2004-05	46%	78%	95%
2003-04	45.3%	75.7%	94.2%

** This includes students who only took 1 exam (anticipated) towards a 2010 Diploma

Please Note: The IB results posted are correct to date. However, points and pass rates may go up following the re-grade period over the Autumn.

IB Courses at ACS International Schools

Group 1 – Language A1

- English A1 (HL/SL)
- Other languages available currently include Afrikaans, Arabic, Danish, Dutch, French, German, Hebrew, Japanese, Mandarin, Norwegian, Polish, Portuguese, Spanish, Swedish, and are offered depending on demand.

Group 2 – Second Language

- Languages include: Arabic, Dutch, English, French, German, Italian, Mandarin, Russian, Spanish, Japanese
- Other languages as needed

Group 3 – Individuals and Societies

- Economics (HL/SL)
- Environmental Systems and Societies (SL)
- Geography (SL)
- History (HL/SL)
- IT in Global Society (HL/SL)
- Psychology (HL/SL)

Group 4 – Experimental Sciences

- Biology (HL/SL)
- Chemistry (HL/SL)
- Design Technology (HL)
- Environmental Systems and Societies (SL)
- Physics (HL/SL)

Group 5 – Mathematics and Computer Science

- Computer Science (SL)
- Mathematics (HL/SL)
- Mathematical Studies (SL)

Group 6 – The Arts

- Computer Science (SL)
- Music (HL/SL)
- Theatre (HL/SL)
- Visual Arts (HL/SL)
- (or a further subject from groups 1-4)

HL = Higher Level

SL = Standard Level

All courses may not be offered on all campuses. Please contact the Admissions offices for further information. The School reserves the right to add or delete courses according to student demand and staff availability.

The International Baccalaureate Programmes

A global passport to higher education

The IB Diploma Programme has proved itself to be the success story in secondary education over the past 30 years. Fully recognised as an entrance qualification to universities in 121 countries worldwide, this academically rigorous two-year course of studies is completed by students between the ages of 16 and 18.

To earn an IB Diploma, students are required to study six subjects (three at Higher Level, and three at Standard Level):

- A literature course in the student's native language
- One additional language
- Individuals and Societies
- Experimental Sciences
- Mathematics and Computer Science
- Arts, or another subject from the Sciences or Languages.

In addition, students must complete 150 hours of Creativity, Action, and Service (CAS), write an extended essay (similar to a university research paper), and take a Theory of Knowledge course.

The IB at ACS

ACS International Schools has offered the IB Diploma for over 25 years, with graduates going on to Oxford and Cambridge, Imperial College and the London School of Economics, as well as Harvard, Yale and Stanford in the US and other fine universities around the world. Top universities recognise the academic integrity of this Diploma Programme, its academic range, and the high level of study skills each student is encouraged to develop. The ACS Egham campus also offers the IB Middle Years Programme (IBMYP), and the Primary Years Programme (IBPYP), which integrate the principles of the IB philosophy into the education of younger students.

Average class sizes at ACS do not exceed 20 students, guaranteeing a high degree of individual attention. This focused approach is reflected in our outstanding results. ACS consistently has a 96% or higher pass rate for full Diploma candidates (the international average is closer to 80%), and averages over 33 points per student (the international average is only 30), while the maximum is 45 points.

IB philosophy

The underlying IB philosophy combines academic rigour with a strong sports programme, and a variety of extracurricular and community service projects. ACS students fulfil this demanding set of criteria through a wide range of activities: playing in soccer and rugby teams; participating in global

internship programmes such as ORBIS; teaching English in India; assisting at local schools and centres for the disabled; participating in Model United Nations conferences; and helping in shelters for the homeless, to mention but a few.

The IB Diploma examinations

IB Diploma requirements are based on a set of syllabuses developed by the IB Organization that set forth clear objectives in courses and examinations. The award of the IB Diploma is contingent upon successful examination results in six subjects – three at Higher Level (HL) and three at Standard Level (SL). For a current listing of IB courses offered at ACS Egham please see the reverse side of this card.

Additional Diploma requirements

All diploma candidates must fulfil three requirements in addition to successful completion of their examinations in order to earn the IB Diploma:

Theory of Knowledge (TOK)

IB candidates are required to take an interdisciplinary critical thinking course, entitled "Theory of Knowledge". TOK explores the interdisciplinary nature among subject disciplines and encourages critical reflection and analysis. Two assessments must also be submitted.

Extended Essay

Students must select, research, and write an in-depth, independent research work or "Extended Essay" of 4000 words in one of the six subject areas. Each student works under the guidance of an Extended Essay Supervisor. The Extended Essay requirement offers IB candidates the opportunity to become familiar with the independent research and writing skills expected at university.

Creativity, Action, Service (CAS)

CAS is a fundamental part of the Diploma experience, helping students to focus on the importance of extracurricular activities as an integral part of life, and as a healthy counterbalance to the world of scholarship and study. Diploma candidates must demonstrate active involvement in at least 150 hours of community service, artistic, and physical activities over the two-year period.

IB grades & assessment

Standards of IB assessment are the same worldwide. An international Board of IB Chief Examiners is responsible for the conduct of the examinations, setting the papers, and marking and moderating the grades.

Each examined subject is graded on a scale of 1 (minimum) to 7 (maximum). The award of the IB Diploma requires a minimum total score of 24, based on the principle that a grade 4 represents a passing level in each of the six subjects.

Excellent performance in the six subjects results in a grade 7 for each, or a total score of 42 points. It is possible to earn additional points – a maximum of 3 – for superior work on the Extended Essay and Theory Of Knowledge.

University recognition

The IB was developed to establish an internationally acceptable university entrance qualification for students in international schools. The IB's reputation for rigorous assessment has given IB Diploma holders access to leading universities in 121 countries worldwide.

Since 1981 ACS students completing IB Certificates or the full IB Diploma have entered a wide range of universities, colleges, and other institutions of higher learning throughout the world. Every university in the UK accepts the IB Diploma as an entry qualification. In the US and Canada, IB Diplomas and Certificates (Higher Level) are recognised, and universities confer credit or advanced placement of up to one year for them.

The IB Middle Years Programme (IBMYP) 11-16*

The IBMYP is a course of study designed to meet the educational requirements of students aged 11-16. It is particularly sensitive to the social, physical, and emotional changes occurring at this age. Students in the IBMYP study all of the major disciplines, and connections are made between subjects through 'Areas of Interaction'. These areas encourage students to link their learning to the real world and to global issues, and to reflect and act on their learning.

The IB Primary Years Programme (IBPYP) 3-11*

The IBPYP provides an opportunity for learners to construct meaning, principally through concept-driven inquiry. Traditional academic subjects are part of a programme which emphasises the interrelatedness of knowledge and skills through a transdisciplinary programme of enquiry. The IBPYP focuses on the academic, as well as social, physical, emotional, and cultural needs of students.

* ACS Egham only